

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: CHILD ABUSE

COURSE NUMBER: ED 215-3

PROGRAM: EARLY CHILDHOOD EDUCATION

SEMESTER: FOUR

DATE: JANUARY 1989

AUTHOR: BEV BROWNING

NEW: _____

REVISION: __X__



K. DeLozier

DATE: _____

COURSE PHILOSOPHY:

This course is designed to assist students in gaining: therapeutic, less stereotyped attitudes towards abusers; a feeling for the importance of working with other professionals and with community groups; and self-confidence in their ability to respond appropriately in abuse cases.

COURSE OBJECTIVES:

1. To provide students with basic "background knowledge" on the subject of child abuse - eg. definitional problems, current estimates of the incidence of child abuse and a multiple-factor model for understanding the causes of child abuse.
2. To prepare students who will be working with children and their families for their critical role in the early identification and referral of families in which abuse is suspected or deemed to be a high risk.
3. To prepare students to work in multi-disciplinary effort around issues of assessment and treatment.

TEXTS:

1. Kempe, R.S. and Kempe, C.H.: CHILD ABUSE, Massachusetts: Harvard University Press, Cambridge, 1978.
2. Van Stolk, M.: THE BATTERED CHILD IN CANADA, revised ed. Toronto: McClelland and Stewart Ltd., 1979.
NOTE: On Reserve in Library.

SYLLABUS

- Week 1
- A. Introduction to the Course
- Course Content
- Description of Assignments
 - B. Introduction to Child Abuse
- Historical Background
 - C. Film: War of the Eggs (28 minutes)
- Discussion
 - D. Readings: K & K - Ch. 1
V. Stolk - Ch. 1

- Week 2
- A. Defining Child Abuse
 - B. Etiology of Abuse
 - Attitudes towards abuse
 - Intro. to dynamics of abuse and neglect
 - C. ASSIGNMENT: Case Study One
 - Due February 23, 1989
 - D. Readings: K & K - Ch. 2
 - V. Stolck - Ch. 2, 3, 4, 5, 17
- Weeks 3 & 4
- A. Causal Factors in Child Abuse
 - More on the dynamics of abuse and neglect
 - cycle of abuse
 - B. Case Study analysis
 - C. Readings: K & K - Ch. 3
 - V. Stolck - Ch. 6 & 7
- Week 5
- A. The Identification Sequence
 - High Risk Indicators
 - Case Studies
 - B. Documentation of Abuse & Neglect
 - C. A/V Presentation of Physical Abuse
 - Slides
 - D. Readings: K & K - Ch. 11
 - V. Stolck - Ch. 8, 11, 13, 16;
Appendices A, C & D
- Week 6
- A. Intervention
 - The Law
 - Legal Issues
 - B. Reporting
 - Incidence
 - Registry
 - C. Readings: K & K - Ch. 5 & 10
 - V. Stolck - Ch. 9, 10, 12, 14
& 15
 - D. Assignment: Case Study *2
 - due April 13, 1989
 - E. Test #1

- Week 7
- A. Role of Professionals
 - The role of professionals in detection, prevention and treatment
 - B. Film: The Preschool Abused Child
 - 12 min.
 - C. Role-play
- Week 8
- A. Interviewing the Parents and Child
 - Social Worker Interview
 - B. Film: Police Investigation (12 min.)
- Week 9
- A. Treatment: Role of C.A.S. in the community
 - The abusive parent
 - Therapeutic goals & methods - who is treatable?
 - Self-help groups
 - B. Film: Unexplained injury (31 min.)
 - C. Test #2
- Week 10
- A. Treatment
 - The Abused Child
 - Effects of Abuse of children:
 1. Physical
 2. Emotional
 3. Development
- Week 11
- A. Treatment goals and approaches
 - B. Individual Programming
- Week 12
- A. Prevention
 - Prediction, programs
 - B. Case Studies
 - C. Film: Don't Give Up On Me (28 min.)
 - D. Test #3

- Week 13
- A. Sexual Abuse
 - Types of Sexual Abuse
 - Definition
 - Incidence
 - Indicators
 - B. Film: The Victim No One Believes (20 min)
- Week 14
- A. Physical Neglect
 - Definition
 - Indicators
 - B. Slides: Identifying Neglect Before Too Late (13 min)
 - C. Emotional Abuse
 - Definition
 - Indicators
- Week 15
- A. REVIEW
 - B. Film
- Week 16
- FINAL TEST

ASSIGNMENTS

Students are responsible for text material, notes and case studies. Articles of special significance will be distributed from time to time.

JOURNAL

Students will critically summarize a minimum of 15 articles on the topic of child abuse. These will be obtained from newspapers, magazines, and journals (5 of each).

Students will:

- a) Summarize the main points
- b) Discuss the significance on an individual and a societal basis, and
- c) Propose a course of action or possible solution

EVALUATION

TEST #1	February 16	10%
TEST #2	March 9	15%
TEST #3	March 30	15%
TEST #4	April 27	25%
CASE STUDY #1	February 23	10%
CASE STUDY #2	April 13	15%
JOURNAL	April 6	10%

TOTAL		100%

POLICY REMINDERS

1. Tests - Students must complete all tests. Students must call prior to test time to notify of illness & make alternate arrangements for testing.
2. Assignments - Students must complete assignments & submit to the teacher at the class on the due date. If an extension has been arranged then the student will staple the appropriate signed request to the assignment when submitted in person to the teacher.
3. Classes - Regular attendance is expected. Students who arrive more than 10 min. late will not be admitted to the classroom.